**Autism Diagnostic Observation Schedule (ADOS**

The **Autism Diagnostic Observation Schedule (ADOS)** is a tool used to identify behaviors that are commonly seen in children with **Autism Spectrum Disorder (ASD)**. The ADOS helps us understand how a child communicates, interacts with others, and responds to certain activities and questions. It is one of the most trusted assessments used by schools and medical professionals to see if a child may have autism.

During the ADOS, [Insert Name] participated in activities and play-based tasks that were designed to encourage social interaction, communication, and problem-solving. While [he/she/they] engaged in these tasks, trained evaluators watched closely and took notes about specific behaviors in these areas:

* **How [Insert Name] communicates** (both with words and gestures)
* **How [Insert Name] interacts with others** (like making eye contact, sharing attention, or responding to social cues)
* **How [Insert Name] uses toys and materials** (such as playing pretend or exploring new activities)
* **Any repeated behaviors or movements** (like repeated hand movements or focusing on certain objects)

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| **ADOS (Module 3) Microsoft Form Link**  <https://forms.office.com/r/n5YkaVQ8mD> |

**MODULE 3**

The Autism Diagnostic Observation Schedule, 2nd Edition (ADOS-2) is a standardized assessment tool used to evaluate individuals suspected of having an autism spectrum disorder (ASD). The ADOS-2 Module 3 kit is designed for use with children and adults who have fluent speech and a verbal IQ of at least 50.

To use the ADOS-2 Module 3 kit, the individual being assessed should have the following speech requirements:

* **Fluent and functional speech**: The individual should have the ability to use speech to communicate their wants and needs effectively. They should be able to initiate and maintain a conversation, answer questions, and make comments.
* **Age-appropriate vocabulary and grammar**: The individual should have age-appropriate vocabulary and grammar skills, which include using appropriate tenses, pronouns, and sentence structure.
* **The ability to understand and follow instructions**: The individual should be able to understand and follow simple and complex instructions given by the examiner.
* **Adequate expressive and receptive language skills**: The individual should have the ability to express themselves using spoken language and to understand and respond appropriately to spoken language.
* **Ability to produce speech without significant articulation difficulties**: The individual should be able to produce speech sounds without significant difficulty or distortion that would impede communication.

It's important to note that the ADOS-2 Module 3 kit is just one component of a comprehensive diagnostic evaluation for ASD, and the results should be interpreted by a qualified healthcare professional or clinician who is experienced in diagnosing and treating autism spectrum disorders.

**MODULE 2**

The ADOS-2 (Autism Diagnostic Observation Schedule, 2nd Edition) is a standardized assessment tool used to evaluate individuals suspected of having an autism spectrum disorder (ASD). The ADOS-2 Module 2 kit is designed for use with children and adults who have some functional language and phrase speech.

To use the ADOS-2 Module 2 kit, the individual being assessed should have the following speech requirements:

* **Some functional language**: The individual should be able to use language functionally to communicate their needs, wants, and ideas to others. They may use single words, phrases, or short sentences to do so.
* **Adequate receptive language skills**: The individual should have the ability to understand spoken language, follow simple and complex instructions, and respond appropriately to questions.
* **The ability to imitate speech sounds and gestures**: The individual should be able to imitate speech sounds and nonverbal gestures, such as pointing or nodding, that are used by the examiner.
* **The ability to sustain attention**: The individual should be able to sustain their attention to the task and to the examiner's instructions and questions.
* **Some ability to initiate and respond to social interactions**: The individual should be able to initiate some social interactions, such as greeting or making requests, and to respond to social overtures from others.

It is important to note that the ADOS-2 Module 2 kit is just one component of a comprehensive diagnostic evaluation for ASD, and the results should be interpreted by a qualified healthcare professional or clinician who is experienced in diagnosing and treating autism spectrum disorders.